



## Universities at the Edge



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## Agenda

- Higher Education and Research Pressures  
What's the business problem we are trying to solve ?
- Consequences for ICT  
And in particular, **networked infrastructures**

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## Issues Confronting Universities Worldwide

- To sustain *relevance* for successive generations of students anxious to gain and extend new knowledge and practice across a lifetime of work, personal growth and social and civic participation
- To build *resilience* into the teaching, research, financial, technical and human systems on which they have to draw to achieve their mission during rapid and turbulent change
- To nurture *reputation* as the foundation for a compelling position in a crowded and competitive market for higher learning and professional knowledge



## The Globalisation Revolution – No Boundaries

- One **BILLION** people have Internet access (late 2005)
- Competition for education increasingly international
- Growing demand for international experience from both companies and students to meet the needs of commercial globalisation



## A Consumer Revolution – Users as Innovators

- Innovation is no longer driven by the military or research institutions ... or even universities
- Innovation is appearing at the **consumer level**, and through **social networking of consumers**



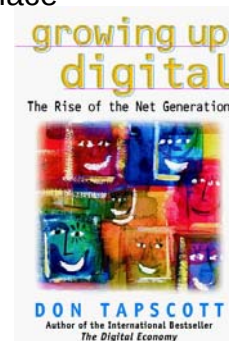
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## A Demographic Revolution – The Net Generation

- The first generation to grow up immersed in digital technologies is coming of age and emerging as a major force in today's world – a generation that will demand increasingly speedy, responsive and customisable services
- Multi-modal experiences are commonplace



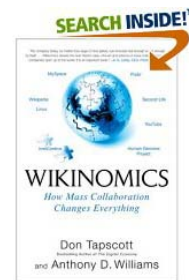
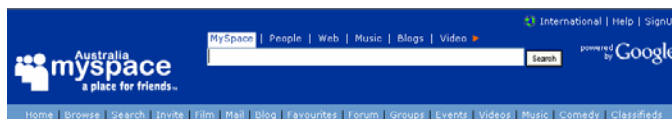
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## A Social Revolution – Social Networking

- With 85 percent of university students on Facebook and MySpace growing at 300,000 new registrants per day, new venues for structured and unstructured online collaboration and social networking are commonplace
- Social vs. Cartesian learning



## The Green Revolution – The Big, Long Term Picture

- Triple Bottom Line – **environmental, social and commercial**
- Green practises are becoming mainstream
  - Re-Evaluation of work flow and business practises
- Investments in infrastructure are being evaluated on their “smartness” to manage energy use better
  - Smart buildings
- Increasingly focus on how to minimise travel and office space usage, but maintain (or improve) stakeholder “touch”



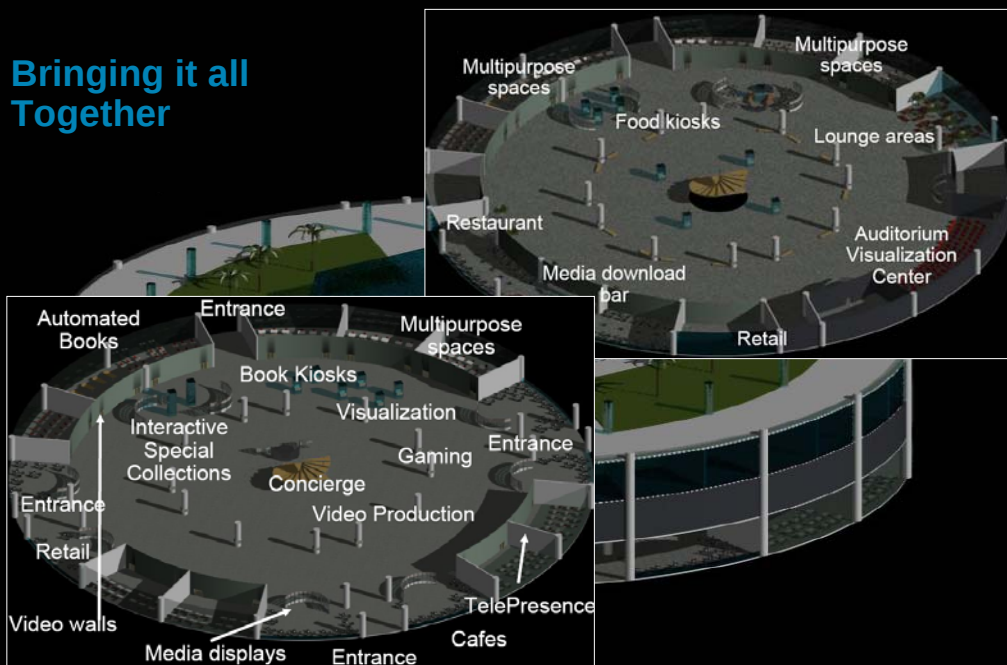
## Research and eResearch

- Research is increasingly collaborative
  - Multiple departments, institutions, countries, teams of people
- The term 'e-Research' encapsulates research activities that use a spectrum of advanced ICT capabilities and embraces new research methodologies emerging from increasing access to:
  - Broadband communications networks, research instruments and facilities, sensor networks and data repositories;
  - Software and infrastructure services that enable secure connectivity and interoperability;
  - Application tools that encompass discipline-specific tools and interaction tools.\*



\* DEST, [http://www.dest.gov.au/sectors/research\\_sector/policies\\_issues\\_reviews/key\\_issues/e\\_research\\_consult/](http://www.dest.gov.au/sectors/research_sector/policies_issues_reviews/key_issues/e_research_consult/)

## Bringing it all Together



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## Consequences for ICT



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## Rate of Change Challenges Enterprises

Technology Designed  
for the Old World

Users Taking  
Matters into Their  
Own Hands



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## IT Caught in the Middle

- Business Relevance ... Real and Perceived

### Enterprise Demands

- Compliance
- DR Strategies
- Security
- HA
- QoS
- Backup and Recovery



### Student & Staff Demands

"I want Facebook for the Enterprise..."

"I'm going to do it whether you support it or not..."

"Why can't I access ..."

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## Doing More With Less

- Efficiency
- Effectiveness
- Productivity



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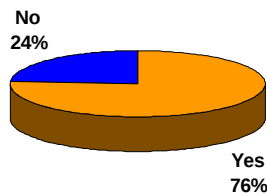
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## Effectiveness – Productivity

### In Praise Of IT

Because of technology, do workers put in the same hours but get more done ?



DATA: INFORMATIONWEEK RESEARCH PRODUCTIVITY STUDY OF 300 IT AND BUSINESS EXECUTIVES

Information Week Research



***“US productivity growth, fuelled by ICT, is sustainable and will continue”***

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## Efficiency – Standardisation, Centralisation, Outsourcing

- Central themes of Enterprise ICT efficiency are **standardisation** and/or **centralisation** and/or **outsourcing**
- University environment is not obviously amenable to all of the above
  - Diverse user communities (students, general staff, academics)
  - User communities are themselves very diverse, often very skilled
  - Some history of departmental autonomy
  - High end users and ICT requirements are VERY high end and unique
  - Particularly unattractive to traditional out-sourcing

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## User Community Characteristics

- Administration
  - Similar profile to a “typical enterprise network user”
- Undergraduate
  - Wants to stream music, download torrents, watch a video all while accessing learning materials on a wireless laptop with no security
- Academic staff
  - Want to be able to deliver courses however it suits them (overhead, PowerPoint, HD video, blog, wiki)
  - Want access to information to be open to everyone (except people who aren't supposed to see it ...)
- Post Graduate/ Research
  - Fast unfiltered access to anyone, anywhere in the world ...
  - ... when can I have that 100Gbps link to Vladivostok ?

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## So what does this make the network look like ?

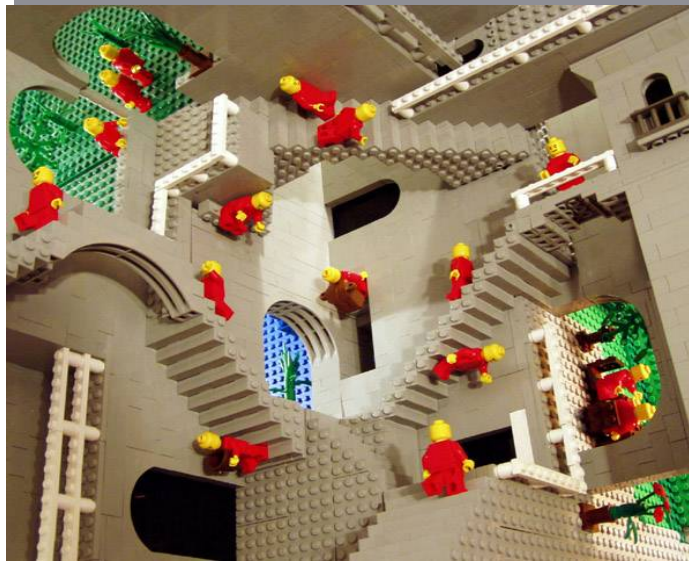
- High speed non-blocking core
- Deep packet inspection at the Internet access
- Rich and granular QoS everywhere
- Rate limiting for unknown traffic profiles at the edge
- Research networks with 10Gbps+ to Internet2 (no filtering)
- Enterprise grade security for student and financial systems
- Campus wide mobility
- Access for visiting staff/academics
- Non-repudiation of traffic flows
- Peer to Peer Traffic Management
- Identity awareness and Network Access Control
- Video streaming and multicast
- 9216 byte Frames
- EoMPLSoGRE
- IPv6
- ...

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## Complexity



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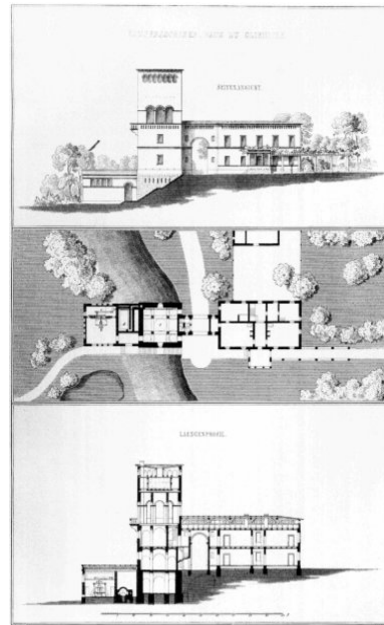
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## Architecture

- An architecture is the fundamental organisation of a system, the **relationships** between its **components** and the environment, and the **principles** governing its design and evolution

Components  
Relationships  
Principles



Design for a gardener's cottage and engine house in the grounds of a castle. Ludwig Persius, Berlin, 1836.

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## Principles

- Build a single infrastructure that is capable of supporting large scale and diverse requirements, by ...
- Structuring the infrastructure to support change, minimise risk, and maximise reliability and consistency of ...
- Services supplied to end users across infrastructure

Services

Modularity

Virtualisation

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## University = Enterprise + Service Provider

### ▪ Service Provider

Want to build a single infrastructure for multiple uses  
Need to scale to tens of thousands of “subscribers\*”  
Lots of “subscriber\* churn”  
“Subscribers\*” are aggressive, demanding and hard to control  
Need to provide large scale highly granular billing  
“Subscribers” have their own services innovation agenda based around their own end points  
Huge consumer of commodity Internet

### ▪ Enterprise

Want an infrastructure that optimises staff/academic outcomes and productivity  
Need to scale to thousands of users  
Strong accountability requirements  
Range of unique ICT needs  
Very rich set of services based around university supplied end points and spaces  
Need very rich set of networked services over and above commodity Internet

\*Students

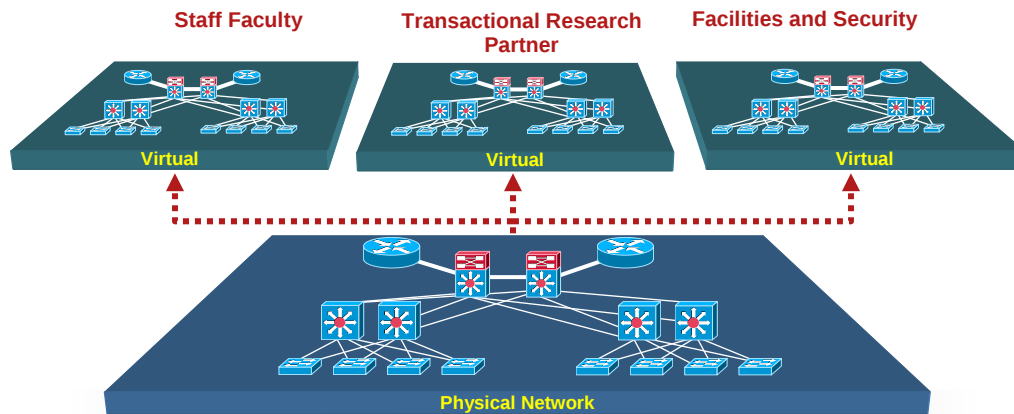
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## What is Network Virtualisation?

- Virtualisation: 1 to Many
- One network supports many virtual networks



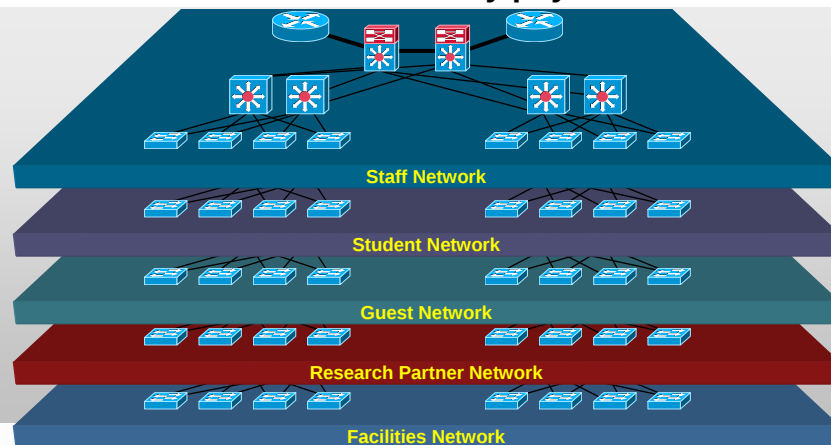
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## What Is Network Virtualisation?

- Virtualisation: Many to 1
- One network consolidates many physical networks



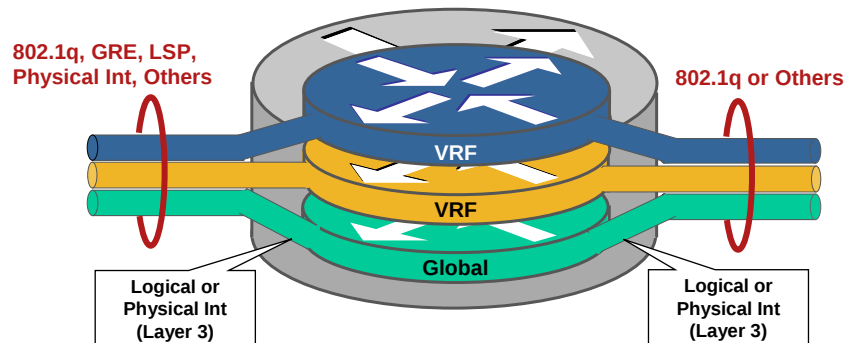
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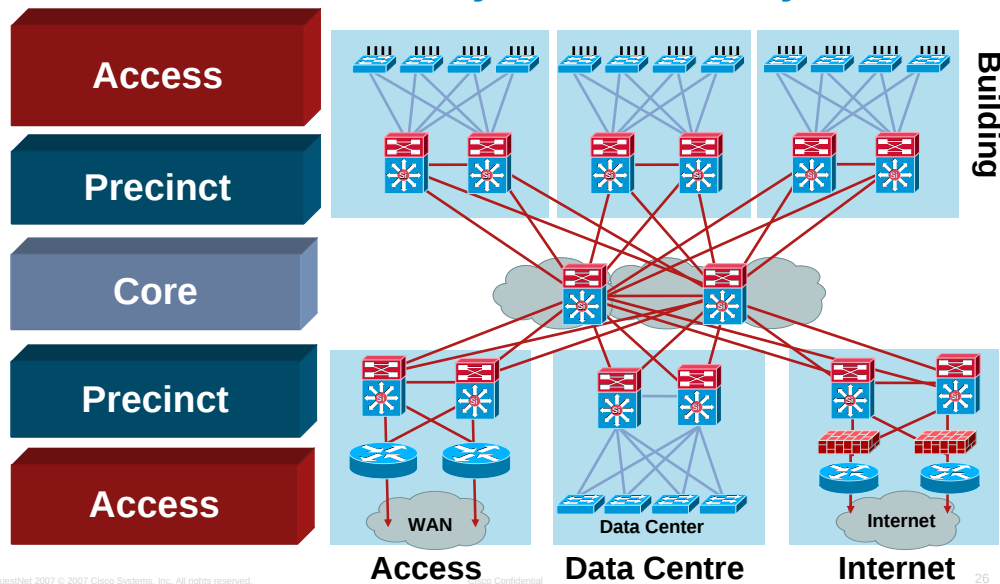
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## Virtualised Network Devices

- Switch virtualisation – VLANs
- Router virtualisation – Virtual Routing/Forwarding (VRFs)
- Optical virtualisation – Lambdas
- End point (**Data Centre**) virtualisation



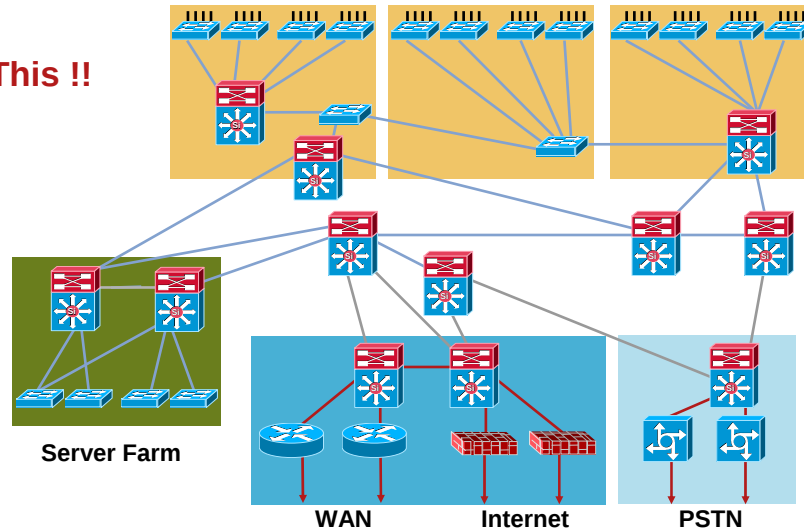
## Modular Campus Design – Structure, Modularity, and Hierarchy



## Hierarchical Campus Network

Structure, Modularity and Hierarchy

Not This !!



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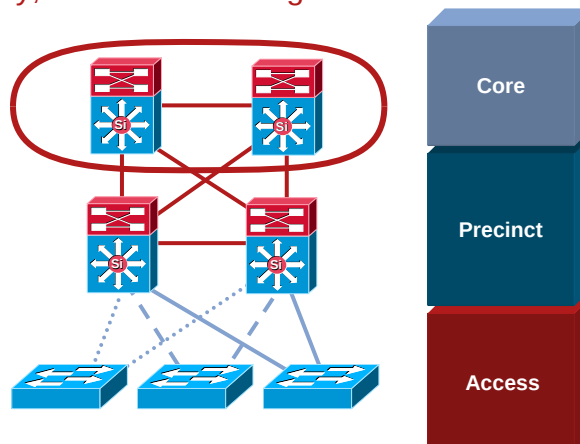
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## Core Module

Scalability, High Availability, and Fast Convergence

- Backbone for the network - connects network building blocks
- Less is more in the core
- Keep the design technology-independent
- High-Speed (10Gbps+)
- Routed



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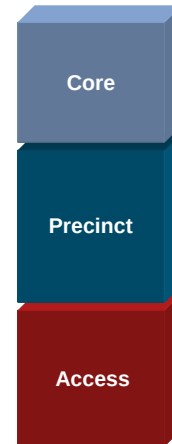
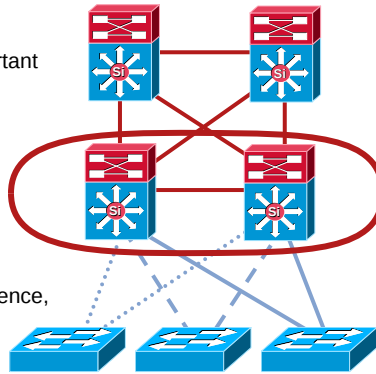
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## Precinct/Building Module

### Policy, Convergence, QoS, and High Availability

- Availability, load balancing, QoS and provisioning are the important considerations at this layer
- Aggregates wiring closets (access layer) and uplinks to core
- Protects core from high density peering and problems in access layer
- Route summarization, fast convergence, redundant path load sharing
- HSRP or GLBP to provide first hop redundancy



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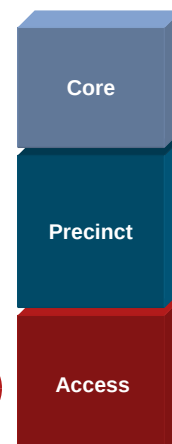
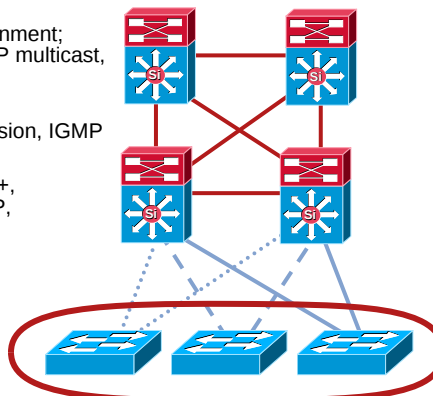
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## Access Module

### Feature Rich Environment

- It's not just about connectivity
- Layer 2/Layer 3 feature rich environment; convergence, HA, security, QoS, IP multicast, etc.
- Intelligent network services: QoS, trust boundary, broadcast suppression, IGMP snooping
- Intelligent network services: PVST+, Rapid PVST+, EIGRP, OSPF, DTP, PAgP/LACP, UDLD, FlexLink, etc
- Cisco Catalyst integrated security features IBNS (802.1x), (CISF): port security, DHCP snooping, DAI, IPSG, etc.
- Automatic phone discovery, conditional trust boundary, power over Ethernet, auxiliary VLAN, etc.
- Spanning tree toolkit: Portfast, UplinkFast, BackboneFast, LoopGuard, BPDUGuard, BPDUFilter, RootGuard, etc.

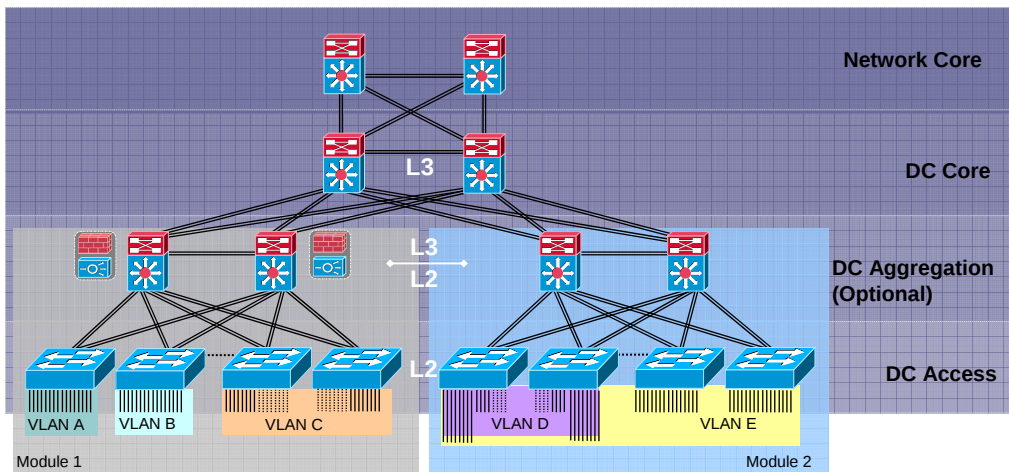


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## Data Center Module



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## Services – Within and Between Layers

- Unified communications
- Wireless access services
- Guest access service
- Peer to peer application management
- Data centre infrastructure
  
- Anything that makes a virtual instance unique and fit for purpose

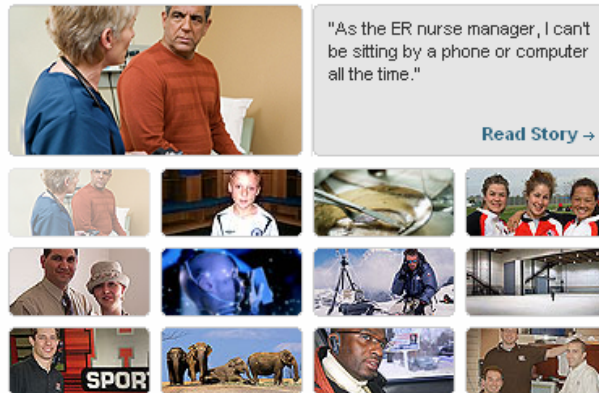
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## The Technology and Architecture for the Human Network

On the Human Network people  
decide what's possible



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